



Plattsburgh City School District Goals

Goal #1 – The district will score 70/100 points (cumulative average of all buildings) on the Data Driven Instruction Implementation Rubric (Uncommon Schools Research). The Data Driven Implementation tool will be completed annually by the District Wide Educational Improvement Committee (DWEIC).

Goal #2 – The district identifies that attending to the whole child is important when educating children. The district will encourage a proactive approach to address the health and wellness of all students within our district.

Goal #3 – Embed research based reading and writing practices in all content areas.

Goal #4 – Establish a consistent and aligned curriculum that supports the rigor/expectations of the New York State Learning Standards in Mathematics.

Goal #5 – The Plattsburgh City School District will reflect upon past, current and future curricular programming to ensure students receive a well-rounded education that allow them to compete in a global environment.

District Goals

The Plattsburgh City School District Board of Education has requested the assistance of the District Wide Educational Committee to identify district goals. District Wide Educational Improvement Committee reviewed benchmarking data, student behavioral data, assessment data and perception data to identify areas of strength and concern. The goals and objectives below outline the short term and long term plans for the district. These goals and objectives should be reviewed annually by District Wide Educational Improvement Committee to ensure that we continue to progress in moving the district forward.

Goal #1:

The district will score 70/100 points (cumulative average of all buildings) on the Data Driven Instruction Implementation Rubric (Uncommon Schools Research). The Data Driven Implementation tool will be completed annually by District Wide Educational Improvement Committee.

Short Term Objective:

1. Create and write a Data Analysis Plan. The plan will include protocols and procedures for analyzing assessment data such as:
 - a. Data inventory
 - b. Data use vision statement
 - c. Creation of a school data team and duties (agenda, minutes, action plans)
 - d. Analysis and inquiry procedures
 - e. Assessment/analysis timelines
 - f. Student work analysis protocols

Group responsible: District Student Support Team

Timeline: End of 2015-2016 academic year

Long Term Objectives:

1. Implementation of Data Analysis Plan to provide systematic change to Data Driven Instruction.

Groups responsible: District Wide Educational Improvement Committee, school data teams and Child Study Teams

Timeline: End of 2016-2017 academic year

2. Employ the Collaborative Meeting/Planning Process to analyze data and provide intervention.

Groups responsible: Grade levels, departments, specialized areas, School Improvement and Planning

Timeline: 2016-2018

3. Design ongoing district professional development to support the implementation of all Data Driven Instruction goals and objectives such as: training in level 1 and 2 analysis, training in collaborative meeting/planning process, consensus training and administrative leadership team training.

Groups responsible: Administration and Professional Improvement Committee

Timeline: 2016-2018

Goal #2:

The district identifies that attending to the whole child is important when educating children. The district will encourage a proactive approach to address the health and wellness of all students within our district.

Short Term Objectives:

1. Continued partnership with JCEO's Book Bag Program at all elementary buildings.

Groups Responsible: Building administrators and point person in each building

Timeline: Currently in place

2. Continuation of Plattsburgh City School District partnership in the Farm to School Collaboration.

Group Responsible: Food Service Director

Timeline: Currently in place

3. Implementation of free breakfast and lunch program.

Group responsible: Food Service Director

Timeline: Currently in place

4. Continued scheduling of recess/stress relief in grades Prek-8.

Group responsible: Building administrators

Timeline: Currently in place

5. Continued offering of intramurals program for grades 4 and 5.

Groups responsible: Building administrators and intramural advisors

Timeline: Currently in place

6. Inclusion of instruction in individual activities, as well as, competitive and non-competitive team sports to encourage lifelong physical activity.

Groups responsible: Building administrators and Physical Education teachers

Timeline: Currently in place

7. Creation of a universal district wide system to support students' social/emotional/behavioral needs. This system should utilize the same protocols and procedures used in the Data Analysis Plan.

Group responsible: Behavior coaches

Timeline: 2015-2017

Long Term Objectives:

1. Create an action plan to support social/emotional/behavioral needs of students that incorporate consistent teaching of expectations, use of data, identification of in school support services, identification of outside agency support services and referral procedures.

Groups responsible: Building administrators, behavior coaches, universal teams

Timeline: 2016-2018

2. Resume the Health and Wellness Committee to create an action plan supporting student wellness.

Group responsible: Health and Wellness Committee

Timeline: 2016-2017

Goal #3:

Embed research based reading and writing practices in all content areas.

Short Term Objectives:

1. Close Reading Training provided to assist teachers with facilitating deeper student understanding of complex texts

Groups responsible: Director of Curriculum and Instruction, Building Administrators, and Literacy Committee

Timeline: End of 2015-2016 academic year

2. Ensure that elementary instructional staff has a complete and comprehensive understanding of the components of balanced literacy.

Groups responsible: Director of Curriculum and Instruction, Building Administrators, and Literacy Committee

Timeline: End of 2015-2016 academic year

3. Provide a crosswalk structure allowing McGraw Hill resources to be aligned with the Balanced Literacy Framework via a crosswalk map.

Groups responsible: Director of Curriculum and Instruction, Building Administrators, k-5 instructional staff, and Literacy Committee

TimeLine: End of 2015-2016 academic year (initial work)

4. Provide professional development in the area of writing inclusive of the writing process, modeling of writing and writing in the content areas (PK-12)

Groups responsible: Director of Curriculum and Instruction, Building Administrators, and Literacy Committee

Timeline: End of 2015-2016 academic year (initial work)

5. Completion of curriculum alignment in content area of ELA via diary mapping.

Groups responsible: Director of Curriculum and Instruction, Building Administrators and grades 6-12 English teachers, and Literacy Committee

Timeline: 2015-2016

Long Term Objectives:

1. Provide a crosswalk structure allowing McGraw Hill resources to be aligned with the Balanced Literacy Framework via a crosswalk map.

Groups responsible: Director of Curriculum and Instruction, Building Administrators, k-5 instructional staff, and Literacy Committee
Timeline: 2016-2018

2. Provide professional development in the area of writing inclusive of the writing process, modeling of writing, writing in the content areas (PK-12)

Groups responsible: Director of Curriculum and Instruction, Building Administrators, and Literacy Committee
Timeline: 2016-2018

3. Use curriculum alignment maps to provide horizontal and vertical articulation between grades, departments and buildings.

Groups responsible: Director of Curriculum and Instruction, Building Administrators, k-5 instructional staff, and Literacy Committee
Timeline: 2016-2018

Goal #4:

Establish a consistent and aligned curriculum that supports the rigor/expectations of the New York State Learning Standards in Mathematics.

Short Term Objectives:

1. Write a vision statement that represents the Mathematics philosophy of the district.

Group responsible: Director of Instruction, Building Administrators, and Numeracy Committee
Timeline: End of 2015-2016 academic year

2. Gather sample PK-5 mathematic programs for review to identify pilot options.

Groups responsible: Director of Instruction, Building Administrators, and Numeracy Committee
Timeline: End of 2015-2016 academic year

3. Create a needs assessment that will assist in determining professional development needs for elementary math instruction.

Group responsible: Director of Instruction, Building Administrators, and Numeracy Committee

Timeline: End of 2015-2016 academic year

4. Completion of curriculum alignment in content area of math via diary mapping.

Groups responsible: Director of Curriculum and Instruction, Building Administrators and grades 6-8 Math teachers

Timeline: End of 2015-2016 academic year

5. Create and finalize an agreed upon acceleration criteria for advanced and accelerated math class placement.

Group responsible: Director of Instruction, Building Administrators, and Math acceleration committee

Timeline: End of 2015-2016 academic year

Long Term Objectives:

1. Enlist secondary math instructors to offer professional development to meet the needs of K-5 elementary teachers within the instruction of math as per needs assessment.

Group responsible: Director of Instruction, Building Administrators, and Numeracy Committee

Timeline: 2016-2018

2. Pilot a PK-5 math series and recommend purchase product to Superintendent.

Group responsible: Director of Instruction, Building Administrators, and Numeracy Committee

Timeline: End of 2016-2017 academic year

3. Completion of curriculum alignment in content area of math via diary mapping.

Groups responsible: Director of Curriculum and Instruction, Building Administrators and grades 9-12 Math teachers

Timeline: End of 2016-2017 academic year

Goal #5:

The Plattsburgh City School District will reflect upon past, current and future curricular programming to ensure students receive a well-rounded education that allow them to compete in a global environment.

Short Term Objective:

1. DWEIC to define a well-rounded curriculum

Group responsible: DWEIC

Timeline: End of 2015-2016 academic year

2. Complete a current inventory of courses, activity and program offerings that have been present in the past ten years.

Groups responsible: School Improvement and Planning

Timeline: 2015-2016

Long Term Objective:

1. Complete a curriculum audit/inventory of curriculum offerings that meet the definition provided by DWEIC.

Groups responsible: Building administrators

Timeline: 2016-2017